



POLK COUNTY
PUBLIC SCHOOLS

2020 Title I Annual Parent Meeting

STUDENTS FIRST



Let's Learn about Title I

- Title I is the largest federal assistance program for our nation's schools.
- The purpose of Title I is to provide supplemental resources and services to high poverty schools, to migratory children and families, and to institutions serving neglected and delinquent children and youth.



How does it work?

The Federal Government

Provides funds to states each year for Title I based on U.S. census poverty data.



State Education Agencies

Sends the money to school districts based on the number of families that receive free and reduced lunch or CEP-Direct Certified.

Send in a plan describing:

- *high-quality standards that children are expected to meet

- *ways their progress will be measured

- *how Title I funds will help children meet expectations



The Local School Districts (LEAs)

Identifies eligible schools and distribute the funds.



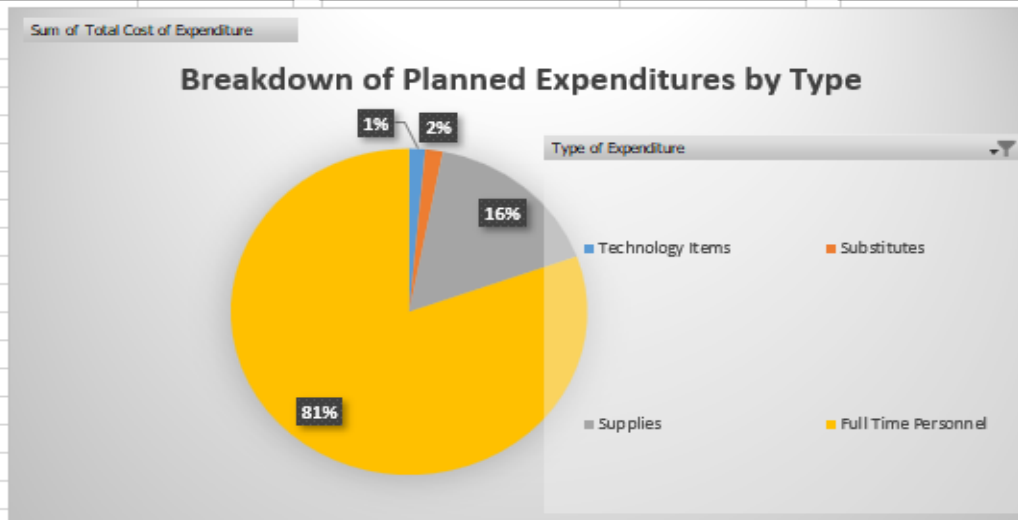
Title I helps...

- Children be more successful in school.
- Parents have a voice in their child's education and gives them tools and resources necessary to help their child academically and establish a “learning environment” in the home.
- Teachers realize the contributions of parents to their child's education and work with them to raise the student achievement for their child.



How our school uses our Title I funds?

Budget		Planned Expenditures		Plan Summary	
Basic Allocation	\$421,950.00	Parent and Family Engagement Non Staff Expenditures	\$28,015.43	Remaining Parent and Family Engagment Minimum	\$ -
Parent and Family Engagement Allocation	\$0.00	Parent and Family Engagement Staff Expenditures	\$9,153.81	% Spent on Full Time Salaries (<95%)	65.30%
Total Allocation	\$421,950.00	Total Planned Expenditures	\$414,474.00	Remaining Unplanned Allocation	\$7,476.00



GUIDANCE

Curriculum and Assessment information



Curriculum Used:

- Social Studies: McGraw Hill, FJCC, Civics360.org, iCivics, Smart Learning, and Time Compass
- Science: Learn Smart, Legends of Learning, PHet Simulations, and McGraw Hill
- Math: Teacher created curriculum resources
- ELA: Commonlit.org, Freckle
- Reading: Achieve3000

Students will participate in District progress monitoring as well as State assessments starting in April

Assessments:

ELA: FSA Writing AND FSA ELA Grades 6-8

Math: FSA Mathematics Grades 6-8

Social Studies: Civics Grade 7-8 (students enrolled in course)

Science: SSA Grade 8

EOC: Algebra AND Geometry Grades 7 -8 (students enrolled in course)

Parent and Family Engagement Plan

District Plan

Parent/Family



- Involve parents and family members in developing the district plan.
- Provide the support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- Coordinate and integrate parent and family engagement strategies with other Federal, State, and local programs.
- Conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents in activities, specifically families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions.
- Design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.
- Involve parents in the activities of the schools, which may include establishing a parent advisory board agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.



Parent and Family Engagement Plan

School Level

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the “School Parent and Family Engagement Policy” that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.
- Offer other parent workshops at flexible times.
- Use Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement.
- Provide materials and training to help parents support their child’s learning at home.
- Educate teachers and other school staff, including school leaders, how to engage families effectively
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

School Compact

School-Parent Compacts



The Bartow Middle School Title I School Compact can be located at the link below.

<http://bms.polk-fl.net/wp-content/uploads/2020/08/English-FY21-Compact.pdf>

Additionally ~ It can be located on our school website - Title I page - Bartow Middle Parent Compact

We provide an English and Spanish version. Alternate languages upon request.

School Improvement Plan (SIP) Goals

By infusing technology to enhance instruction, student and teacher engagement will increase.

By nurturing teacher engagement, student academic proficiency will improve as measured by FSA and EOC student achievement data and teacher retention data.

Providing additional time and compensation to teachers will facilitate increased opportunities for collaborative planning, vertical alignment of curriculum, and professional learning. Planning collaboratively allows for teachers to leverage resources, share ideas, and learn from each other.

By reaching down into the elementary schools, up into the high school, and out to the community, we will do a better job of making sure all of our students are prepared for the next grade level and beyond.

By implementing Pre-Academies, we will expand our current educational opportunities, accelerate our middle school students, and have better articulation K-12 in our local schools.

All students will receive grade level standards based instruction to improve student achievement in core content areas. Students will be exposed to the intent and rigor of the grade level standard, which will build on their current level of learning closing the gap in proficiency.



We need your (parent and families) help to...

- ✓ determine goals for the program
- ✓ plan and carry out goals
- ✓ evaluate programs
- ✓ volunteer at the school
- ✓ participate in curriculum nights, academic workshops, etc., in order to have more information & tools to help their child at home
- ✓ provide input and help write/revise the following:
 - ✓ District Parent & Family Engagement Plan
 - ✓ School Parent & Family Engagement Plan
 - ✓ School-Parent Compact
 - ✓ Online Parent Survey
 - ✓ District Parent Advisory Team

Planned Parent and Family Engagement Activities

UPCOMING
EVENTS

Upcoming Events:

ELA/Reading Parent Engagement Event:
October 15th **

8th Grade Parent Parent Engagement
Event: November 12th **

Math Parent Engagement Event:
December 3rd **

Science/Social Studies Night: February
11th

** - These events will be virtual.
Notification will be available on the
school website, Schoology, and Facebook

Additional events may be added



The following information may be found on the school website and/or in the school's front office.

- ✓ District/School PFEP Plans
- ✓ District/School PFEP Summaries
- ✓ School Improvement Plan
- ✓ School-Parent Compacts
- ✓ Right To Know Letter
- ✓ 4 week notification letters
- ✓ Code of Conduct
- ✓ State, District, and School Report Cards

Evaluation Survey

Please click on the link to complete our evaluation survey. By completing the survey, your child will be eligible for an out of uniform wristband that will be used October 22nd.

We appreciate your feedback!

[Title I Annual Meeting Survey](#)





BARTOW

MIDDLE SCHOOL

*ONE VOICE, ONE DIRECTION, ONE DESTINATION...
UNLIMITED STUDENT ACHIEVEMENT*



Proud to be a
Title I School

For additional information at the district level , please call Federal Programs - Title I at (863)457-4707.



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